7 Strategies for Successful Synchronous Sessions

Tech Requirements
Clearly communicate the technology requirements necessary to run the synchronous platform at the start of the course.
(Pan & Sullivan, 2005; Giesber et al., 2014)

Low Stakes Practice Session
Offer a casual practice session to students prior to the formal synchronous class session.
(McBrien, Jones, & Cheng, 2009)

Prepare the Space & Yourself
Set up and customize the room ahead of time. Prepare polls, gather files to share, and review chat and screen share options. Have files and visual content ready to be opened on your desktop. Share an agenda prior.
(Yamagata-Lynch, 2014)

Set the Primary Objective
Clearly define your goal(s). Why does the learning need to occur synchronously? What is being offered to students that makes this a valuable learning experience?
(Norman, 2017)

Engage your Learners
Consider ways to enable collaboration, using breakout rooms, incorporating polls, and/or back channeling via the chat.
(Wilson, 2017)

Monitor Communication
Most platforms have audio, video, chat, and hand raising features. Encourage students to use all features and be sure to monitor and support the contributions of all participants.
(McDaniels, Pfund, & Bamic, 2016)

Record the Session
Not only is this useful for those who couldn't attend, but everyone can now review and revisit the content at their own pace.
(Wilson, 2017)
## References

### Synchronous Learning Web Platforms

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